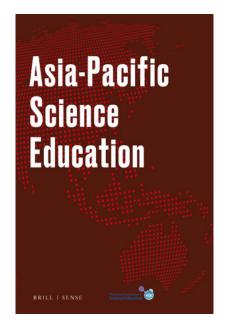
Asia-Pacific Science Education

Editor-in-Chief: **Dr. Sonya N. Martin**, Seoul National University, Seoul, Republic of Korea

Asia-Pacific Science Education (APSE) publishes papers examining ongoing educational issues associated with science learning and teaching in the Asia-Pacific region as well as research involving Asian students and teacher populations in other areas of the world. APSE seeks to provide researchers in the Asia-Pacific region with a central channel for disseminating research in local contexts about issues in science education to both science educators in the geographical region and researchers in the extended international community. APSE is unique in that the journal focuses on the publication of scholarly articles examining issues related to science teaching and learning in Asia as well as articles that address the issues facing science teachers and science learners who are members of the Asian Diaspora. As a result, the scholarly works published in APSE encompass diverse topics of interest that are significant for a wide readership.

APSE's scope is broad in both methodology and content. The journal accepts research conducted at all levels, including early childhood, primary, secondary, tertiary, workplace, and informal learning, as they relate to science education. The journal invites scholarly manuscripts employing various methodological approaches, including qualitative as well as quantitative research designs and mixed-methods studies. APSE publishes original articles examining on-going educational problems associated with science learning and teaching and publishes critical reviews of literature on emerging issues in the field of science education.

A central goal for APSE is to help support future generations of science education scholars in the Asia-Pacific region. In addition to supporting early career scholars, the journal also offers a home for established researchers who wish to continue building strong foundations for science education research by publishing articles appreciated by both regional and international audiences. APSE offers all generations of researchers a collective space for sharing work that contextualizes some of the unique issues faced by science educators, researchers, teachers, and students in the Asia-Pacific region. Specifically, APSE encourages authors to provide more detail about the context in which their studies were conducted, and it asks that authors discuss how their findings are salient in these local contexts, as well as in regional (Asia) and international contexts. It also wants to encourage researchers outside of Asia who are exploring issues faced by members of the Asian Diaspora to share their work in APSE. In doing so, APSE seeks to offer readers a more contextualized understanding of the ways in which Asian teachers, students, and families living in communities outside of the Asia-Pacific experience science teaching and learning.



ISSN: 2364-1177

brill.com/apse

Subject Areas Education

Article Submissions
Articles for publication in
Asia-Pacific Science
Education can be submitted
online through:
www.editorialmanager.com/
apsebrill







In order to ensure the research integrity of our publications, and by so doing to ensure that we achieve our aim of providing scholars with superior service, Brill works closely with authors and editors to promote adherence to the core principles of publication ethics as articulated by the Committee on Publication Ethics (COPE). Please visit Brill's Publication Ethics & COPE Compliance page for more information.

Society affiliation

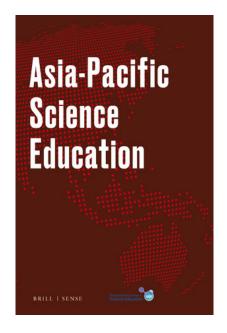
APSE is sponsored by The Korean Association for Science Education (KASE). KASE was founded in 1976 and currently has more than 3,500 members. KASE aims to contribute to the advancement of science education through research and development. To support these goals, KASE sponsors two science education conferences a year and two different journals to help disseminate research findings to researchers, teacher educators, and teachers – both domestically and internationally.

Co-Editors: **Dr. Hye-Eun Chu**, Macquarie University, Sydney, Australia, **Dr. Nam-Hwa Kang**, Korea National University of Education, Chungju, Republic of Korea, **Dr. Phil-Seok Oh**, Gyeongjin National University of Education, Incheon, Republic of Korea

International Coordinator: **Dr. Young-Shin Park**, Chosun University, Gwangju, Republic of Korea

Associate Editors: **Dr. Hyunju Lee**, Ewha Womans University, Seoul, Republic of Korea, **Dr. Tang Wee Teo**, National Institute of Education, Singapore, **Dr. Jisun Park**, Ewha Womans University, Seoul, Republic of Korea, **Dr. Seungho Maeng**, Seoul National University of Education, Seoul, Republic of Korea

Editorial Board: Dr. Hunkoog Jho, Dankook University, Yongin City, Republic of Korea, Dr. Hasok Chang, University of Cambridge, Cambridge, UK, Dr. Hai Leng Chin, University of Malaya, Kuala Lumpur, Malaysia, Dr. Lawrence B. Flick, Oregon State University, Corvallis, USA, Dr. Barry Fraser, Curtin University, Perth, Australia, Dr. Shinho Jang, Seoul National University of Education, Seoul, Republic of Korea, Dr. Chan-Jong Kim, Seoul National University, Seoul, Republic of Korea, Dr. Mijung Kim, University of Alberta, Edmonton, Canada, Dr. Yoshisuke Kumano, Shizuoka University, Shizuoka, Japan, Dr. Yongju Kwon, Korea National University of Education, Chungju, Republic of Korea, Dr. Sungtao Lee, National Taichung University of Education, Taichung, Taiwan, Dr. Ralph Levinson, Institute of Education, London, UK, Dr. Chiaju Liu, National Kaohsiung Normal University, Kaohsiung, Taiwan, Dr. Christina Siry, University of Luxembourg, Luxembourg, Dr. David Treagust, Curtin University, Perth, Australia, Dr. Bhaskar Upadhyay, University of Minnesota, Minneapolis, USA, Dr. Jian Wang, Beijing Normal University, Beijing, China, Dr. Benny H. W. Yung, University of Hong Kong, Hong Kong



ISSN: 2364-1177

brill.com/apse

Subject Areas Education

apsebrill

Article Submissions
Articles for publication in
Asia-Pacific Science
Education can be submitted
online through:
www.editorialmanager.com/





