

EASE Winter School 2014

Date: Jan 12th–Jan 18th 2014

Place: Education bldg B # 151

Host: KASE (Korean Association for Science Education)

Organizer: Science education division of Ewha Womans University

Sponsors: APCTP, EASE

Program

	1/12 (Sun)	1/13 (Mon)	1/14 (Tue)	1/15 (Wed)	1/16 (Thurs)	1/17 (Fri)	1/18 (Sat)
09:30-10:00	Arrival	Opening Ceremony	Lecture 3 Hyunju Lee	Lecture 4 Sonya Martin	Lecture 5 Hisashi Otsuji	Lecture 7 Seung-Ho Maeng	Departure
10:00-10:30		Lecture 1 Nam-Hwa Kang	Break	Break	Break	Break	
10:30-11:00		Break	Group Discussion 1	Group Discussion 4	Lecture 6 Winnie Wing-mui So	Group Discussion 7	
11:00-11:30		Break	Lunch	Lunch	Lunch	Lunch	
11:30-12:00		Lecture 2 Sheau-Wen Lin	Break	Break	Break	Break	
12:00-12:30		Lunch	Group Discussion 2	Culture Visit	Group Discussion 5	Oral Presentation Edu-BB151	
12:30-14:00		Lunch	Break		Break	Break	
14:00-15:30		Get Acquainted Emma Hall	Group Discussion 3		Group Discussion 6	Closing Ceremony Edu-BB151	
15:30-16:00		Break					
16:00-17:30		Poster Presentation Emma Hall					
17:30-18:00							
18:00-		Welcome Party Edu-B458					

Lecturers invited to make speeches in the morning times during workshop

Nam–Hwa Kang (Korea National University of Education, Korea)

From inquiry to scientific argumentation: Research trajectories and future directions

Sheau–Wen Lin (National Pingtung University of Education, Taiwan)

Development of a computer–based measure of listening comprehension of science talk

Hyunju Lee (Ewha Womans University, Korea)

Research topics in socioscientific issue (SSI) education

Sonya Martin (Seoul National University, Korea)

Using qualitative research methodologies and sociocultural theory to shine new lights on challenges in science education.

Hisashi Otsuji (Ibaraki University, Japan)

The perspective for the elementary science teaching and learning

Winnie Wing-mui So (The Hong Kong National Institute of Education, Hong Kong)

Systematic review in science education

Seung-Ho Maeng (Kangwon National University, Korea)

Construct modeling approach and item response theory: Theoretical tools for learning progressions